



## Subject-Specific Learning Behaviors Checklist Dance

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** This checklist is designed to obtain estimates of a student's learning behaviors in the area of **Dance**. Please read each statement carefully and check the degree to which you have observed the behavior.

A. GENERAL CHARACTERISTICS	Consistently	Sometimes	Seldom
1. <b>Commitment:</b> ensures others are aware of his or her interest and pursuance of passion for dance			
2. <b>Discipline:</b> handles body with ease and poise for his or her particular age			
3. <b>Focused:</b> can readily move and identify himself or herself with the moods and tempo of the music, stories, poetry, visual art, etc.			
4. <b>Perseverance:</b> dedicates the time to develop appropriate movement and facial expressions to communicate feelings or interpret music, poetry, stories, etc.			
5. <b>Resilient:</b> adept at improvising, moving to an unrehearsed piece of work (music, poetry, story, visual art, etc.) "on the spot"			
B. DANCE CHARACTERISTICS	Consistently	Sometimes	Seldom
1. <b>Application of Knowledge:</b> is able to demonstrate dance positions in a choreographed performance			
2. <b>Competitive:</b> commands and holds the attention of a group when engaged in movement and/or dance			
3. <b>Enthusiastic:</b> volunteers to participate in movement activities and dances			
4. <b>Motivated:</b> eager to share or gives an account of dance experiences in and out of school			
5. <b>Process Skills:</b> performs sequences of movement easily and well			
6. <b>Self-Confident:</b> communicates meaning and feeling with movement. Mimics professional dancers with clarity and precision			

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please keep a copy for your own records. Place in a sealed envelope and mail or email to the QUEST Office: [questbda@gmail.com](mailto:questbda@gmail.com).