



## Subject-Specific Learning Behaviors Checklist LEADERSHIP

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** This checklist is designed to obtain estimates of a student's learning behaviors in the area of **Leadership**. Please read each statement carefully and check the degree to which you have observed the behavior.

A. GENERAL CHARACTERISTICS	Consistently	Sometimes	Seldom
<b>1. Curiosity:</b> Asks thoughtful, searching questions; observes, explores, and investigates keenly and alertly in any environment			
<b>2. Reasoning:</b> Attempts to understand difficult material through its component parts; recognizes implied relationships, "the big picture"; sees logic and relevance			
<b>3. Creativity:</b> Gives unusual or clever ideas and solutions; enjoys brain-storming or imagining; demonstrates divergent thinking; seeks creative solutions to problems			
<b>4. Task Commitment:</b> Focuses energy on a particular topic of interest and persists; may resist closure or focus on the "vision" rather than the details of the project			
<b>5. Self-Evaluation:</b> Is critical of own work; strives to improve and refine; seeks suggestions for improvement but may not embrace those that do not fit with personal vision			
B. LEADERSHIP CHARACTERISTICS	Consistently	Sometimes	Seldom
<b>1. Enthusiasm:</b> Tendency to direct an activity when he or she is involved with others; cooperative yet driven			
<b>2. Perception:</b> Tendency to be respected by classmates; self confident when interacting with age peers			
<b>3. Application of Knowledge:</b> Responsible behavior, can be counted on to follow through on activities/projects; brings structure to things, people, and situations			
<b>4. Analytical Skills:</b> Makes associations; recognizes cause and effect; supports opinions with relevant evidence; can synthesize parts to a whole			
<b>5. Communication:</b> Ability to articulate ideas and communicate well with others			
<b>6. Use of Resources:</b> When presented with a problem, can locate and effectively use resources to extract relevant and significant ideas			

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please keep a copy for your own records. Place in a sealed envelope and mail or email to the  
QUEST Office: [questbda@gmail.com](mailto:questbda@gmail.com).