



Subject-Specific Learning Behaviors Checklist Drama

Student's Name: _____ Grade: _____

School: _____ Date: _____

Directions: This checklist is designed to obtain estimates of a student's learning behaviors in the area of **Drama**. Please read each statement carefully and check the degree to which you have observed the behavior.

A. GENERAL CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Commitment: ensures others are aware of his or her interest and pursuance of passion for dramatic arts			
2. Discipline: handles body with ease and poise for his or her particular age			
3. Focused: can readily identify himself or herself with the moods and motivations of characters			
4. Perseverance: repeatedly uses gestures and facial expressions to communicate feelings			
5. Resilient: adept at role-playing, improvising, acting out situations "on the spot"			
B. DRAMATIC CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Application of Knowledge: is able to evoke emotional responses from listening. Can get audience to laugh, frown, feel tense, etc.			
2. Competitive: commands and holds the attention of a group when speaking			
3. Enthusiastic: volunteers to participate in classroom plays or skits			
4. Motivated: eagerly tells a story or gives an account of some experience			
5. Process Skills: creates original plays or makes up plays from stories			
6. Self-Confident: can imitate others. Is able to mimic the way people speak, walk, gesture, etc.			

Teacher's Signature: _____ Date: _____

Please keep a copy for your own records. Place in a sealed envelope and mail or email to the QUEST Office: questbda@gmail.com.