



Subject-Specific Learning Behaviors Checklist LANGUAGE ARTS

Student's Name: _____ Grade: _____

School: _____ Date: _____

Directions: This checklist is designed to obtain estimates of a student's learning behaviors in the area of **Language Arts**. Please read each statement carefully and check the degree to which you have observed the behavior.

A. GENERAL CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Curiosity: Asks thoughtful, searching questions; observes, explores, and investigates keenly and alertly in any environment			
2. Reasoning: Attempts to understand difficult material through its component parts; recognizes implied relationships, "the big picture"; sees logic and relevance			
3. Creativity: Gives unusual or clever ideas and solutions; enjoys brain-storming or imagining; demonstrates divergent thinking; seeks creative solutions to problems			
4. Task Commitment: Focuses energy on a particular topic of interest and persists; may resist closure or focus on the "vision" rather than the details of the project			
5. Self-Evaluation: Is critical of own work; strives to improve and refine; seeks suggestions for improvement but may not embrace those that do not fit with personal vision			
B. LANGUAGE ARTS CHARACTERISTICS	Consistently	Sometimes	Seldom
1. Range of Knowledge: Displays interesting acquiring knowledge about cultural or academic topics, or alludes to independently acquired knowledge in specific topics			
2. Vocabulary: Demonstrates knowledge of advanced vocabulary in both writing and speaking; enjoys playing and experimenting with words			
3. Reading: Reads intensely on one topic or on a variety of topics; demonstrates comprehension by making connections and judgments			
4. Writing: Writes fluently and frequently, often on own initiative; develops own voice or style			
5. Speaking: Speaks fluently to express ideas in an organized manner provoking thought. Actively and confidently engages the listener			
6. Listening: Listens purposefully and selectively, especially to subjects of interest, although possibly not to mundane topics or routine directions; perceives nuances			

Teacher's Signature: _____ Date: _____

Please keep a copy for your own records. Place in a sealed envelope and mail or email to the QUEST Office: questbda@gmail.com.